



MI PCMH Initiative Practice Transformation Collaborative

Webinar #6

August 10, 2017

The IHI Support Team



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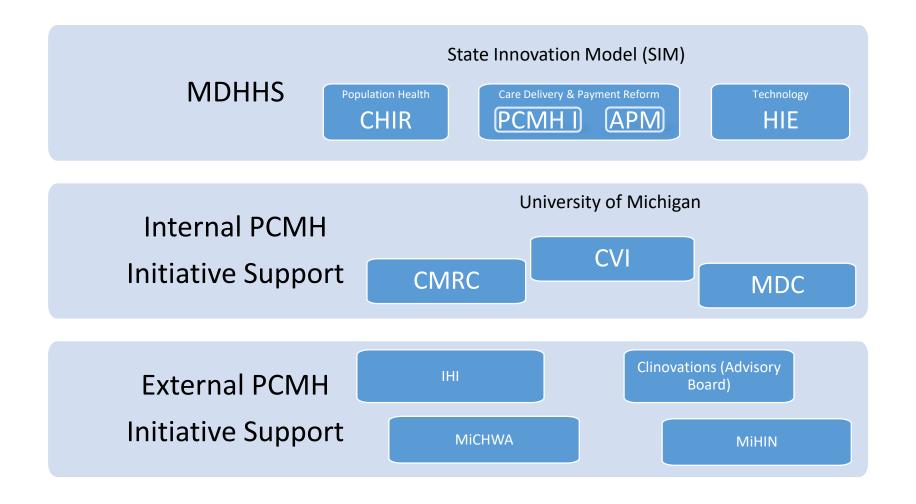


Julia Nagy
Project Coordinator





SIM PCMH Initiative Team Structure



The MDHHS PCMH Initiative Team



Kathy Stiffler MSA, Deputy Director



Katie Commey PCMH Initiative Coordinator



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The PCMH Initiative Internal Support Team



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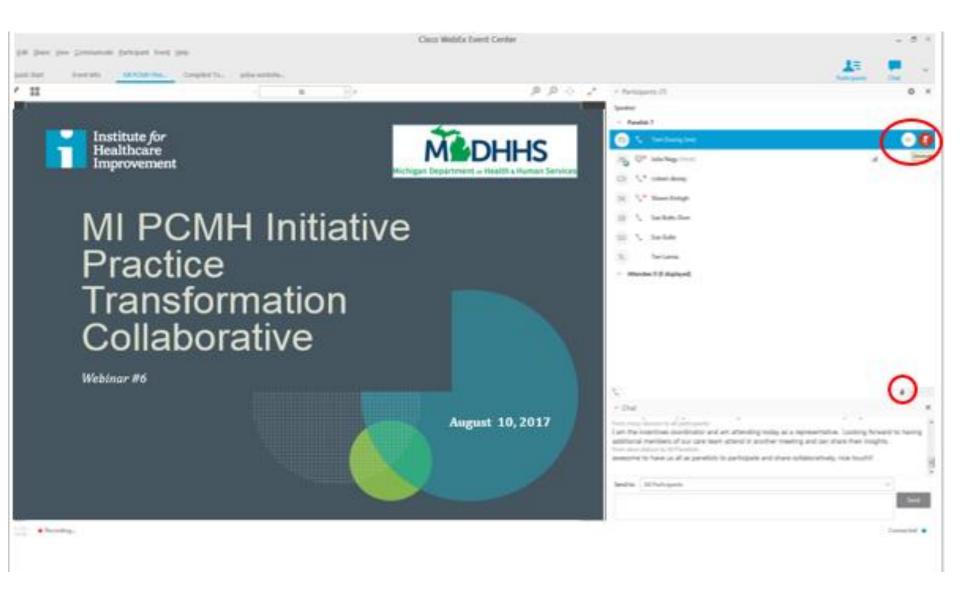
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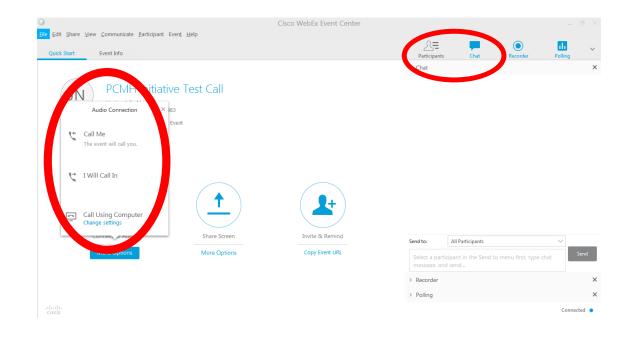




Phone Connection (Preferred)

To join by **phone**:

- Click on the "Participants" and "Chat" icon in the top, right hand side of your screen to open the necessary panels
- 2) You can select to call in to the session, or to be called. If you choose to call in yourself, please dial the phone number, the event number and your attendee ID to connect correctly.





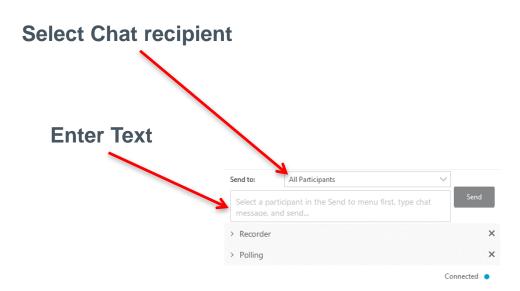


WebEx Quick Reference

 Please use chat to "All Participants" for questions

 For technology issues only, please chat to "Host"









Where are you joining from?







Agenda

- Welcome, Introductions, Setting the Stage
- Using Data to Inform Interventions and Linkages
- Team Report Outs and Sharing
- Looking Ahead
 - Peer Coaching Calls
 - Semi-Annual Reporting
 - Q & A





1st DRAFT

Aim

By July 31, 2019, expand the Patient Centered Medical Home Model throughout MI for up to 250 participants with a focus on an improved patient centered delivery system and a payment model that will provide and support patientcentered, safe, timely, effective, efficient, equitable, and accessible health care.

- **Primary Drivers**
 - * Clinical-Community Linkages
 - Access

- Activated Patients and Care Teams
- Continuity/
 Continuum of
 Care
- ** Population
 Health
 ManagementKnowing &
 Co-Managing
 Patients

Secondary Drivers

Reliable processes to link patients to supports

Assess Social Determinants of Health

Use Care Coordinators & Managers

- ** Telehealth Adoption
- ** Group Visits
- ** Patient Portal
- ** Improvement Plans from Patient Feedback
- **Self Management Monitoring & Support
- ** Integrated Peer Support
- ** Medication Management
- ** Integrated Clinical Decision Making
- ** Care Team Review of Patient Reported Outcomes
- ** Cost of Care Analysis

Regularly assess needs of population

Meet unique needs of vulnerable patients

- * Required objective for all participants.
- ** Elective objectives for participants.

Assessing Patients' Social Determinants of Health

Domain Healthcare	Question In the past month, did poor physical or mental health keep you from doing your usual activities, like work, school or a hobby?	Response	
		Yes	No
	In the past year, was there a time when you needed to see a doctor but could not because it cost too much?	Yes	No
Food	Do you ever eat less than you feel you should because there is not enough food?	Yes	No
Employment & Income	Do you have a job or other steady source of income?	Yes	No
Housing & Shelter	Are you worried that in the next few months, you may not have safe housing that you own, rent, or share?	Yes	No
Utilities	In the past year, have you had a hard time paying your utility company bills?	Yes	No
Childcare	Does getting child care make it hard for you to work, go to school or study?	Yes	No
Education	Do you think completing more education or training, like finishing a GED, going to college, or learning a trade, would be helpful for you?	Yes	No
Transportation	Do you have a dependable way to get to work or school and your appointments?	Yes	No
Clothing & Household	Do you have enough household supplies? For example, clothing, shoes, blankets, mattresses, diapers, toothpaste, and shampoo.	Yes	No
General	Would you like to receive assistance with any of these needs?	Yes	No
	Are any of your needs urgent?	Yes	No



What are you learning?

- ...we must not let the research process interfere with common sense or delay action. For example, housing is critical to health, for it provides shelter, freedom from violence, a safe place to store food and medicine, a place to care for personal hygiene, and an address when applying for jobs. We do not need more research studies that indicate housing is integral to health, for we intuitively know this already. Rather, we must be intentional and proactive in what research questions we choose to ask and answer and in what interventions we pursue to affect the health of our patients, families, and communities.
 - http://www.jabfm.org/content/29/3/297.full#fn-group-1
 - Social Determinants of Health and Primary Care: Intentionality is Key to the Data we Collect and the Interventions We Pursue Lauren S. Hughes MD, MPH 2016



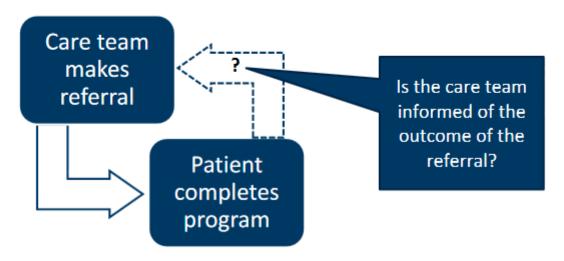
How much data do we need?

- Just enough. It's the condition of the experiment that matters the most.
 - Rapid Cycle Change QHR



How are you using the data to inform design of reliable processes to link patients to supports and to close the loop?

- Understand the health care setting work flow and the roles represented.
 - What and how does the health care setting:
 - Screen
 - Counsel
 - Refer
 - Follow up (closing the loop, aka bi-directional communication)



Source: http://www.health.state.mn.us/healthreform/ship/docs/ship4/health-care.pdf



Team Report Out—Teeing us Up

Muskegon Family Care Muskegon Heights, MI



Ros Berry Quality Manager



Marsha DeBoer CFO



Lisa Santos
Clinic Administrator

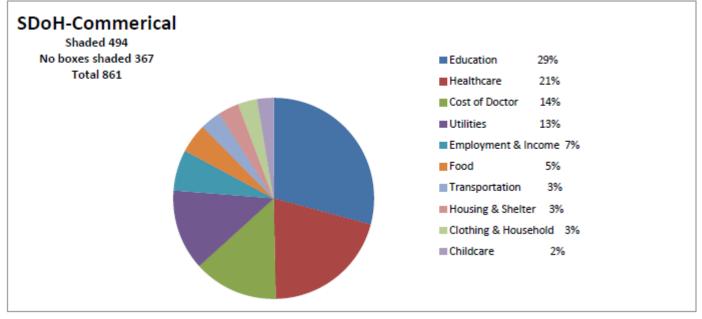


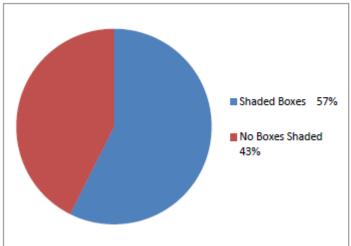
Dr. Ramona Wallace Chief Medical Officer

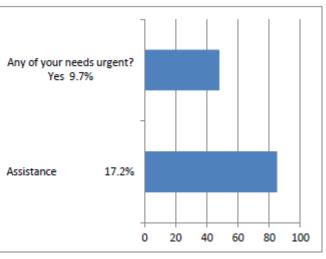
Mission: "To promote the physical, emotional, and spiritual health of families through our healthcare and other supportive services."



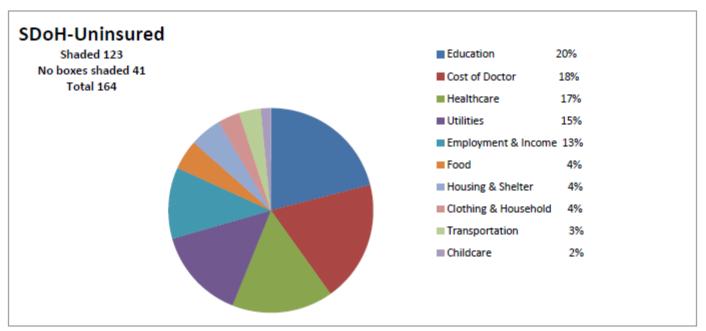
Using Data to Inform Improvement—Breaking Down and Using the Assessment Data

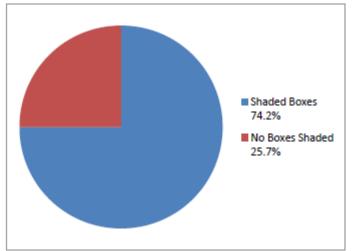


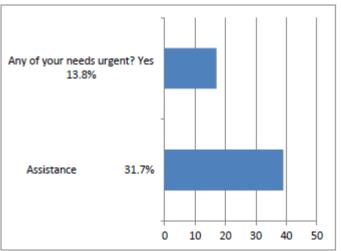




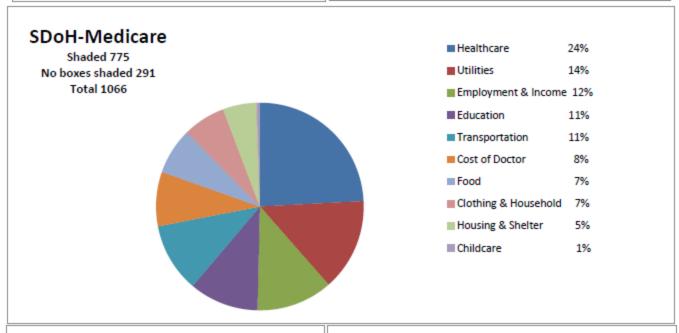


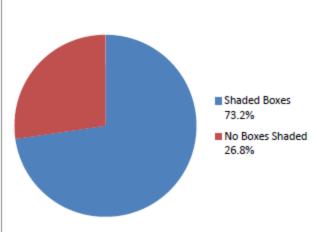


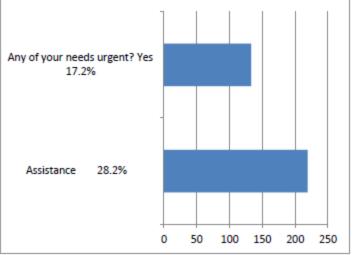














Key Learnings & Discussion

- Data key
- Leadership

- "The questionnaire is what I have been waiting for in my 27 years of practice""

 Dr. Ramona Wallace
- Had buy-in and capacity to "go big" and continue to "test and tweak" as we go along (PDSA ☺)
- Scripting the conversation with patients ("Here's what we can do.")
- Relationships & Linkages (e.g., transportation, United Way, My Bridges, Healthify, community gardens, food literacy, Dental Coach)
- Engaging Care Managers
- Engaging the Patient
- And more!!



Other stories & ideas...



What is one thing you could test by next Tuesday?

- "That won't harm the hair on the head of a patient."
 - Donald Berwick, MD 1996
- Approach one local transportation agency to see if they would be willing to work with you to develop a process for linking them with patients who need assistance. (Task)
- Develop a script to use with a patient to describe the process.
 (Task)
- Test the process with the next patient who requests support.
- Test the script with one patient.



Resources





Looking Forward





Peer Coaching Calls (See website)

- Tuesday, September 19, 2017
- Wednesday, September 20, 2017
- Thursday, September 28, 2017
- Friday, September 29, 2017

All sessions 12-1 ET On-line Registration



Questions?



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Login Instructions

Open School

How to Access the IHI Open School Online Courses

Step 1: Log in to IHI.org.

- Log in to IHI.org here.
 - If you are not yet registered, do so at www.IHI.org/RegisterFull.





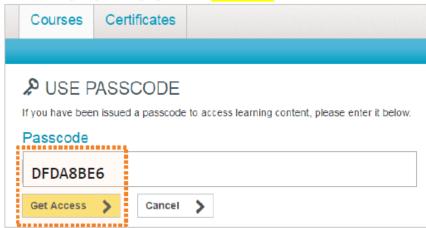
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Step 2: Enter your group's passcode.

After you have successfully logged in, go to www.IHI.org/EnterPasscode.



Enter your group's 8-digit passcode DFDA8BE6 and click the "Get Access" button.



 A confirmation message will appear, indicating you have joined your group and inviting you into the courses.

The passcode you entered has been verified. You have joined the subscription.

Proceed





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Step 3: Take courses.

 Now that you are registered for the courses, return directly to your learning using the following link: www.ihi.org/OnlineCourses. Bookmark the link for easy access.



